

1. Summary Information

Summary Information					
School:	The Blessed Sacrament Catholic School				
Academic Year :	2017-18	£222,400		Date of most recent Pupil Premium Review	Impact review June 18
Total number of pupils		PP: 144		Date of next review of strategy Impact	June 19

2. Barriers to future attainment

Barriers to future attainment (for pupils eligible for pupil premium)	
A	Aspirations
B	Expectations
C	Social emotional difficulties
D	Life experiences/wider opportunities
E	Challenging home circumstances
F	Attendance and punctuality

3. Desired Outcomes

Desired Outcomes		Success Criteria
A	Increased opportunities and aspirations for PP children	Increasing take up of opportunities offered Increase in self-esteem/self-belief of PP children.
B	Gap between PP children and non-PP children to be narrowed.	Children to achieve 2-3 steps of progress. Children to be working at the same level as their peers (taking into account sub groups within PP category)

C	Meet social and emotional needs of PP children so that they can thrive in the classroom and in the playground	PP children interact well within social groups PP children less frequently on report /in time out
D/E	Meet the wider opportunity needs of PP children so that they can feel self motivated and gain life skills, helping them to thrive in the classroom.	PP children to feel happy at school. PP children to receive skills and experiences not gained at home which will impact on their progress and learning.
F	Attendance and punctuality remains good for PP children	PP attendance remains above 95.5% Persistent absence for PP children remains below 9%

4. Planned Expenditure 2018/9

TOTAL BUDGET		£189,480 (Indicative amount)			
A and D/E					
Desired Outcomes	Actions	Rationale	How you will ensure it is implemented	Staff Lead	Evaluation
<p>Increased opportunities and aspirations for PP children</p> <p>Meet the wider opportunity needs of PP children so that they can feel self motivated and gain life skills, helping them to thrive in the classroom.</p>	<p>Provide funded opportunities in a variety of areas</p> <ul style="list-style-type: none"> • Guitar tuition • Samba • Minecraft club • Art • Football • Cookery • Cultural visits • Visitors to school • Trips out of school • Links with other schools • Identifying resources such as literacy trust activities, competitions 	<p>If children don't have aspirations they are less likely to try.</p> <p>We want to provide children with goals, reasons to try, self –belief and resilience.</p> <p>Children need a range of skills and experiences that they may not receive at home. We want to provide children with these skills so they can feel confident in their learning and therefore thrive.</p>	<p>Monitor take up of activities - provision maps</p> <p>Talk to children about their hopes, dreams and goals – pupil voice tasks</p>	<p>Class teachers/LS</p> <p>LS</p>	
B					

<p>Good progress made by all pupils eligible for pupil premium Narrow the gap between PP and non PP children.</p> <p>Narrow the gap between pupils eligible for PP and other children</p>	<p>Quality first teaching and accurate assessment highlights areas where more support is needed.</p> <p>This is used to plan focused interventions during school time either in a group or 1:1</p> <p>In school intervention used to identify areas where intensive support is needed. This may include 1;1 tuition after school.</p>	<p>Quality first teaching is always the basic requirement for any child.</p> <p>Intervention has to meet the needs of all pupils.</p> <p>Where general intervention/booster is not sufficient, more focused 1;1 may be needed</p>	<p>Pupil Progress meetings</p> <p>Entry and exit assessments</p> <p>Monitoring plans/assessment and annotations.</p>	<p>HT & DHT LS</p> <p>Phase leaders & LS</p>	
C					
Desired Outcomes	Actions	Rationale	How you will ensure it is implemented	Staff Lead	Evaluation
<p>Meet social and emotional needs of PP children so that they can thrive in the classroom and in the playground</p>	<p>Nurture support sessions where required</p> <p>Counselling sessions where required</p> <p>Family support through FSW of external agencies</p>	<p>If social, emotional and behavioural difficulties are not addressed social development as well as academic progress will be seriously impacted.</p> <p>Some families can be experiencing difficult circumstances that are affecting the child's development</p>	<p>JL & LS</p> <p>HT & JL</p> <p>HT & JL</p>	<p>Meet social and emotional needs of PP children so that they can thrive in the classroom and in the playground</p>	

F					
PP children have good attendance and arrive at school on time	FSW to continue to monitor attendance and punctuality FSW to continue to work with families about attendance concerns	Attendance and punctuality are so important, if a child miss the start of the school day – it matters- emotional impact as well as missing learning	Attendance reports	JL	

5. ANY ADDITIONAL DETAILS

Additional details